

Attention, Parents!

2018-19

Complete packet of important information

Thank you,

Mr. Edward Poznek
CEO
CCCS



STUDENT EMERGENCY INFORMATION SHEET

Name of Student:	Gr.:	Rm.:	ID#:	
	Mother's Informa	tion		
Name:				
Place of Employment:				
Home Phone:	Work Phone	<u>;</u>		
Cell Phone:	e-mail:			
	Father's Informat	tion		
Name:				
Place of Employment:				
Home Phone:	Work Phone	<u>.</u> .		
Cell Phone:	e-mail:			
Child Custody Information				
Child lives with:				
() Both Parents () Both Parents Alternate	ly () Mother O	nly () Father C	Only	
() Legal Guardian () Foster Parents () Grandparents	() Other	please specify	
Special Custodial Court Instructions: () Yes*	() No		

*If Yes, Please provide a copy of Court Order.

Legal Guardian Name (if applicable)	
Address:	
Place of Employment:	
Home Phone:	Work Phone:
Cell Phone:	e-mail:
NEE NOTIFY THESE INDIVIDUALS PRIOR TO LISTING T UP YOUR CHILD IN THE EVE	VE MAY CONTACT IN CASE OF EMERGENCY. ED PICTURE ID THEM. INFORM THEM THAT THEY MAY BE REQUIRED TO PICKE ENT THAT WE CANNNOT CONTACT YOU. SENCY CONTACT #1
Name:	
Work Phone:	Home Phone:
Cell Phone:	e-mail:
Address:	
EMERG	GENCY CONTACT #2
Name:	
Work Phone:	Home Phone:
Cell Phone:	e-mail:
Address:	
Parent/Guardian Signature:	

+++++ If this information changes during the school year, please call the school to update your emergency information.

This is extremely important!!!!

This is a Must Read!

Christopher Columbus Charter School www.cccs.k12.pa.us

Dear Parents/Guardians,

CCCS administration and staff have developed plans for procedures in the case of an unexpected early dismissal due to inclement weather, due to a civic emergency, or any local emergency need. We have gone over the process time and time again regarding the best ways to protect your children and keep them safe. We feel that these plans are good ones and we ask that you cooperate with your part to ensure the safety of all of our children and staff members. Listed below are a number of things that you could do to help us in the case of any early dismissal or emergency.

- 1. <u>Complete the attached information sheet with all the information requested and please inform us if there are any changes in phone numbers or addresses.</u>
- 2. <u>Please do not park in our school yard when picking up your children.</u> The gate will be closed do not under any circumstances open this gate.
- 3. Enter the North building by the 9th St. side main entrance only. Staff members will be covering other entrances and access by any other door will be denied.
- 4. In the case of a school lockdown do not attempt to enter the building. Please wait until an all clear is given. Once you enter the building you will be directed to your child's grade table in the cafeteria (both at 9th and 13th St.). Please sign EACH of your children out. We understand that it is inconvenient to go to each table but we need to document that each of the children left with a responsible adult. Never take another child from the school without his/her parent's permission or without informing a staff or faculty member.
- 5. Please remember that we are responsible for all the children in our school. Your calm, cooperative and orderly behavior will be the model that your children follow.

<u>Please always listen to KYW if there is inclement weather or any type of emergency.</u>
Thank you for your cooperation in this matter.

Mr. Edward Poznek CEO

Christopher Columbus Charter School Parent Conference Questions

Teachers, please go over these questions with your parents/guardians.

Name of Child	Teacher	RM. #
Does your child have any special	needs?	
Religious Restrictions?		
Medicine or Food Allergies?		
Are there any custody issues that you wish us to uphold custody pro		e provide custody papers if
Does your child have an IEP or a a copy of it.	504 Plan? If so, plea	ase be sure the school receives
###Reminder – children should no supervision before 8:00AM Cl breakfast – all other students may	hildren in Foundations may con	ne in at 7:00AM for
9 th St. Build	PM for grades 5-8 Monday thru Fr	•
****Please check the school cale	ndar for early dismissal days.	

Pick Up Information

Student's Name:	Grade
Address:	
Dear Parents/Guardians:	
_	will authorize to pick up your child/ren. If you are e or take public transportation, please note that as well.
My child,	walks to/from CCCS.
My child,	takes public transportation
to/from CCCS. The route # is	
The following individuals are authorized to	to take/pick up my child to/from CCCS.
1. Name	Phone #
2. Name	Phone #
3. Name	Phone #
4. Name	Phone #
5. Name	Phone #
If this information changes at any time office and inform the administration an	during the year, please be sure to call the school and your child's teachers.
Parent/Guardian Signature	
Fmail address	

Transportation Reimbursement

Christopher Columbus Charter School www.cccs.k12.pa.us

Dear Parents/Guardians:

The School District of Philadelphia determines eligibility for partial reimbursement of transportation costs to families that are driving students to school in an automobile or van on a daily basis. If you are driving your child to school and wish to be considered for reimbursement, please complete the bottom of this form.

Once the School District has determined that you are eligible to receive transportation reimbursement, a monthly check will be mailed directly to you. Because of this, it is important that you notify us of any address change that may occur through the school year.

The amount of each month's reimbursement check will be based upon your child's monthly attendance at CCCS.

If you would like consideration for free transpasses, please mark the appropriate lines below.

THIS INFORMATION WILL DETERMINE YOUR ELIGIBILITY FOR THE 2018-19 SCHOOL YEAR.

Please remember to sign the form. Incomplete forms will be returned and may delay your eligibility status.

Mr. Edward Poznek

Please p	orint
My child/ren	Grade
	Grade
	Grade
	Grade
Student's Address:	
City, State, Zip	
Telephone#: ()	
Year, Make and model of car, truck or van (for example, 99 Ford Taurus see	dan/wagon, etc.)
Vin # (on registration card)	
Actual mileage to/from school:	
Seat Capacity (# of persons your auto holds):	
Please print the name of the person driving your child and whose name wil (One name per check, please).	l appear on the monthly transportation reimbursement check.
I would like to receive reimbursement for transportation. (Only ap	plies to grades 1-6)
I would like to receive transpasses for transportation. (Only appli	ies to grades 1-8)
Kindergarten students are not eligible for trans	s-passes or transportation reimbursement.
Parent/Guardian Signature	Date:

Families with multiple children are eligible for only one reimbursement or trans-passes for each child.

Christopher Columbus Charter School Parent/Guardian Responsibility Checklist

<u>2018-19</u>

Send my child to school healthy, well-nourished, clean and prepared to learn.
See that my child is punctual and attends school on time every day.
Support the school's discipline policy.
See that my child wears his/her uniform every day to school. Policy attached to student checklist.
Establish a time and place for homework each day and provide a quiet and well lighted place for study.
Check the homework on a regular basis and check power school to monitor progress.
Be respectful toward all members of CCCS staff and faculty.
Attend all parent report card conferences unless teacher deems it not necessary.
Commit to 20 hours per year as a volunteer – hours can be accumulated by participating in various school functions. (Meetings, fundraisers, attending report card conferences, volunteering for special events, etc.)
I understand that the policy of CCCS is to promote students from grade to grade based on academic performance.
I will take responsibility for the behavior of my child in school and understand that unacceptable behavior as determined by teachers and other staff members will result in sanctions explained in the school's code of conduct. Good behavior is also rewarded in various ways during the school year.
I understand that this COMPACT is an agreement to support the faculty, staff and volunteers as they work to help me help me help my child be a productive, and cooperative member of the school community.
Parent/Guardian Signature
Child/ren Name/s
D. t

<u>Christopher Columbus Charter School Teacher and School Responsibility Checklist</u> 2018-19

Provide a safe and caring classroom env	ironment in which your child will begin
to be responsible for his/her own behavi	or and learning
Follow the curriculum designed for this	school and for your child
Utilize the information gathered about y interviews, conferences, observation in performance to construct, implement an for your child	
Take into account your child's strengths	and unique attributes
Make classroom learning activities enjo	yable, challenging and effective
Help your child follow school and class:	room rules
Keep you informed of your child's prog	ress by updating Power School regularly.
Schedule parent/teacher conference to a	ccommodate parents' schedules
Help you with how to help your child at	home
Vary teaching techniques so that all type	es of learning can take place.
Assign homework, check completion of	homework.
Teacher Signature	Date
Parent Signature	Date

Christopher Columbus Charter School Student Compact

Name	2018-1
	Student Responsibility Checklist
	Attend school regularly and be on time.
	Behave well in my class.
	Come to school with materials I need in order to do my best work.
	Follow the instructions of my teachers.
	Follow classroom rules and school policy.
	Complete and return my homework on time.
	Use regular study hours at home.
	Make good effort.
	Respect all adults in our school.
	Respect all students in our school.
	Respect other people in our community.
	Respect school property.
	I will follow CCCS guidelines for wearing uniforms.
Studen	nt Signature (parent sign if child cannot write)
Teache	er Signature



HOME LANGUAGE SURVEY¹

The Office of Civil Rights (OCR) requires that all Local Education Agencies (LEA's) identify limited English proficient (LEP) students in order to provide appropriate language instructional programs for them. Pennsylvania has selected the Home Language Survey as the initial step in the identification process.

School District:		Date:		
School:				
Student's Name:		Grade:		
1. What is/was the stud	dent's first language	?		
2. Does the student spe	eak a language(s) ot	her than English?	Yes	No
(Do not include langua	ges learned in school.)			
If yes, specify the la	nguage(s):			
3. What language(s) is4. Has the student atter3 years during his/h	nded any United Sta		Yes	No
If yes, complete the				
Name of School	State	Dates Attended		
(if other than parent/guard	dian)			
Parent/Guardian signat	ure:			

¹ The local education agency (LEA) has the responsibility under the federal law to serve students who are limited English proficient and need English instructional services. Given this responsibility, the LEA has the right to ask for the information it needs to identify English Language Learners (ELLs). As part of the responsibility to locate and identify ELLs, the LEA may conduct screenings or ask for related information about students who are already enrolled in the school as well as from students who enroll in the LEA in the future.

Christopher Columbus Charter School Permission for Pictures

Student's Name	Date
Dear Parents,	
of their activities on videotape. The pic school, or they might be sent to the new which the children were engaged. For a spelling contest and send it to the news program and the performance of the you used within the school to capture a spec children to see how much they have gro	Id like to take a still photo of the children or capture one etures might be displayed on bulletin boards with the expapers along with an article that describes the activity in example, we might take a picture of the winners of a paper along with an article about the school's spelling ungsters who won the contest. Videotapes are generally cial program or to establish a base line that allows own in a given period. The Audio-Visual and ol your permission to photograph your child and display articles, video presentations, etc.
audio, and/or means in such manner and obligation to ensure the highest standard not be limited to candid photographs and	School may use any material it may gather to written, d form as it deems appropriate in fulfillment of its ds of educational services. This material may include but d/or moving picture of video presentations, as well as any person for whom I am legally responsible.
Accepted By:	
Father	Date
Mother	Date
Legal Guardian	Date
+++++++++++++++++++++++++++++++++++++++	+++++++++++++++++++++++++++++++++++++++
I do not wish to have my child photograpublication or broadcast.	aphed or have his/her name mentioned in any media
Signature	Date

Christopher Columbus Charter School

Permission for Neighborhood Walks

Student's Name	Date
Dear Parents:	
The staff of the CCCS will want to take the neighborhood in order to take advantage of libraries, museums, parks, etc. Please be a of the school's programs and that your chil participating.	of such facilities as recreation centers, assured that these trips will be integral parts
of the staff will accompany the children. I in a manner that is disruptive, or that enda	, to walk to ounding CCCS. I understand that a member further understand that if my child behaves ingers his/her personal safety or that of other ded from similar activities for a period of time of will be under no obligation to provide a
	Date
Parent/Guardian Signature	
Emergency Number where I can be reache	d
Alternate emergency number	
2. Alternate emergency number	
Please list any special medical condition we	e should be aware of

Christopher Columbus Charter School

Dear Parents/Guardians,

The students will be accessing the Internet for research, graphics, SAFE Internet use, instruction and much more. While accessing the Internet, students will be responsible for their actions.

Internet access is a privilege and that privilege may be revoked if misused by any student.

Any student who accesses an inappropriate website will be suspended from school for a period of three days. All social networks may never be accessed during the school day!

Mr. Edward Poznek	
+++++++++++++++++++++++++++++++++++++++	
Internet Access Permission	
No, I do not give permission for my child,, access to the Internet while attending CCCS.	
Yes, I do give permission for my child, access to the Internet while attending CCCS.	
Parent's/Guardian Signature	
Date:	

CCCS School Calendar 2018-2019

<u>2018</u>

August 20th Conference Day

August 21^{st,} 22nd, 23rd **Professional Development**

August 24th Holiday

August 27th Conference Day

August 28th, 29th, 30th Grades 1-8 1:30 dismissal ALL WEEK

August 31st Holiday

September 3^{rd} September 4^{th} , 5^{th} , 6^{th} , 7^{th} Holiday – Labor Day

First Day of Kindergarten 1:30 dismissal K students

September 10th Holiday – Rosh Hashanah September 19th Holiday - Yom Kippur

October 8th Holiday – Columbus Day

November 9th Report Card Conferences – No school for students

November 22nd, 23rd Holiday – Thanksgiving

December 7th Professional Development – No school for students

December 24th,25th 26th,27th, 28th, 31st Winter Break

<u>2019</u>

January 1st, 2nd Winter Break

January 21st Holiday – Martin Luther King Day

February 15th 18th Holiday – President's Day

March 18th Holiday

April 15th, 16th, 17th, 18th, 19th 22nd Spring Break

May 24th, 27th Holidays – Memorial Day Weekend

June 11th Last Day of School

<u>Calendar Is Subject To Change – Please Refer To The Monthly Calendar</u> **8th Grade Graduation – June 5th Kindergarten Graduation - June 7th**

1:30 DISMISSALS

October 31st November 21^s December 21st February 28th
June 6th, 7th, 10th, 11th March 15th May 10th